

ARIZONA SCHOOL REPORT CARD 2002-03

Achievement Profile¹ :

Lowell H. Smith Elementary School

Tucson Unified District
5741 Ironwood (DMAFB), Tucson, AZ 85708

<input type="checkbox"/>	Excelling
<input type="checkbox"/>	Improving
<input checked="" type="checkbox"/>	Maintaining Performance
<input type="checkbox"/>	Underperforming
<input type="checkbox"/>	Extremely Small School

Principal: Mrs. Ruth Ottley
Schedule: 7:30 AM to 4:00 PM
Web Address: www.tusd.k12.az.us/smith
E-mail: ruth.ottley@tusd.k12.az.us

Grades: K-5
2002 Enrollment: 259
Phone: (520) 584-7300
Fax: (520) 584-7301

∨ School Overview ∨

Mission

All students can learn. Our mission as a staff is to work with parents and the community to see that every child successfully masters Arizona State Standards for learning. Students learning science at Smith Elementary will actively be engaged in inquiry based lessons with real life applications as facilitated by the Smith Elementary Faculty and Staff.

Organization and Philosophy

- w Traditional
- w One Self-contained ED Classroom
- w Team Teaching
- w Combination Classroom If Needed

School/Academic Goals

- w All students will meet or exceed Arizona State Standards for academic achievement.
- w Keep parents informed about our school goals and curriculum. Improve home and school communications.
- w Maintain a safe environment.
- w Students will learn about cultures which influence our world.

Instructional Programs

- w Three Full-day Kindergartens
- w Gifted Program
- w ED/SC Intermediate Class
- w Speech & Language Resource
- w CCS Resource Teacher
- w Band/Orchestra
- w Counselor

Enrollment

October 1, 2001 School Year Student Enrollment:	287
Accepting New Students in 2002-03 Under Open Enrollment Law ² :	Yes
Number of Students Attending Under Open Enrollment in 2001-02:	61

¹ For an explanation of the Achievement Profiles, please visit <http://www.ade.az.gov/azlearns>.

² Under ARS§15-816, school district governing boards must implement open enrollment programs and establish policies covering admission criteria, application procedures and transportation provisions. For more information, contact the school district office.

▽ School Site Council ▽

Council Composition

1 School Administrator(s)
 1 Non-certified Employee(s)
 3 Teacher(s)
 3 Parent(s)
 0 Community Member(s)
 0 Student(s)

Council Duties

w Student Achievement
 w School Safety
 w Curriculum Development

▽ Staffing Information ▽

School administration and instruction for school year 2002-03 are provided by:

Position	Number	Position	Number
Administrator	1.00	Teacher	17.00
Other Professional Staff	7.00	Teacher Aide	4.00

Educational Attainment by Years of Teaching Experience of Current Teaching Staff

Experience	Degree			
	Bachelor's	Master's	Doctorate	Other
3 or fewer years	1	1	0	0
4 to 6 years	0	1	0	0
7 to 9 years	0	0	0	0
10 or more years	11	3	0	0

▽ Shared Responsibilities ▽

School

Smith Elementary School provides a safe, accepting environment with high expectations for student achievement. Many positive experiences are provided for students to interact with other pupils and the community. We report to parents via a quarterly report card for grades 1-5, conferences as needed and a monthly newsletter. We also have a school web site available for further information and communication. We provide all necessary instructional materials.

Parents

Parents at Smith are asked to read and be aware of the school safety regulations and general school procedures. Parents can support their child's success at school by helping him/her attend school every day and arrive on time. Smith Elementary requests that parents establish a quiet time every evening for the purpose of homework, reading and reviewing the school day. We encourage parents to be actively involved with their children through our parent volunteer program or other school activities.

▽ Transportation Policy ▽

All students living on the base in our attendance area walk to school or parents transport if they are living off the base and attend with special permission under the Open Enrollment policy. The only exception is the one special education classroom. Special education students are transported by bus.

▽ Calendar Information ▽

Number of Instruction Days:	177	First Day of School:	8/15/02
Average Daily Instruction Time:	5 hrs. 35 min.	Last Day of School:	5/21/03

Operates on Traditional Schedule

Report Card Release Dates

10/23/02	1/7/03	3/18/03	5/21/03
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Additional Calendar/Report Card Information

Kindergarten students receive semester report cards only.

▽ Resources Available at School Site ▽

Nutrition Programs

Federal food programs available to eligible³ students:

Breakfast - Yes Lunch - Yes Summer Food - No

³ Schools participating in the federal nutrition programs provide meals to all children. Students may be eligible for free or reduced-price meals. Eligibility is based on the federal poverty guidelines.

Special Facilities

W Computer Lab

W Library

Extracurricular Activities

W Student Council

W Chess Club

W Cub Scouts/Girl Scouts

W School Safety Patrol

W Wright Flight

W DARE Program

School/Community Resources

W Family Support Center

W DMAFB Civil Engineering

W DMAFB Dental Clinic

W DMAFB Fire Department

W Clothing Bank

W Afterschool Youth Center Program

W Assistance League--Operation School Bell

▽ Indicators of Success ▽

Information provided on this page is based on historical data, primarily from the previous school year, 2001-02.

2001-02 School Achievements/Accomplishments

- W Our Stanford 9 test scores increased in reading, language and math.
- W AIMS and CCSA scores improved in the areas of reading, writing and math.

- W Our attendance rate is 96% or better.

Student Information: 2001-02 Student Activity Rates

		Arizona		
	School	K-6	7-8	9-12
Attendance Rate	95.0 %	95.0 %	94.0 %	94.0 %
Transfers Out ⁴	24.8 %	19.6 %	19.5 %	20.5 %
Transfers In ⁵ : Within District	1.7 %	2.7 %	2.2 %	2.0 %
Transfers In ⁵ : Out-of-District	22.3 %	9.7 %	9.6 %	9.5 %
Promotion Rate ⁶	99.7 %	98.4 %	97.8 %	94.8 %
Retention Rate ⁷	0.3 %	1.5 %	2.1 %	5.2 %
Dropout Rate ⁸	NA			9.5 %
Status Unknown ⁹	NA			6.0 %

Students reported as "dropouts" who may have returned to school for the following academic year are not accounted for in this report.

⁴ Transfers Out: Percentage of accountable students withdrawing to continue studies in another school or to be taught at home for the 2001-02 school year.

⁵ Transfers In: Within District: Percentage of accountable students entering school who were previously enrolled in another Arizona public school within the school district during the 2001-02 school year. Out-of-District: Percentage of accountable students entering school who were previously enrolled in another school district during the 2001-02 school year.

⁶ Promotion Rate: Percentage of students promoted to the next grade or who met graduation requirements and received a traditional diploma at the end of the 2001-02 school year. Percentage includes students who left school at age 22 or who had completed school and received a non-traditional diploma.

⁷ Retention Rate: Percentage of students retained at the end of the 2001-02 school year.

⁸ Dropout Rate: Percentage of students counted as withdrawn due to chronic illness, expulsion or dropping out during the 2000-01 school year, to include activity during the summer of 2001. This rate includes students who were withdrawn after 10 consecutive days of unexcused absences or were coded by the school as "status unknown." The Promotion Rate, Retention Rate, Dropout Rate and Status Unknown Rate may not add to 100% due to the inclusion of summer activity in the Dropout Rate and the Status Unknown Rate but not in the Promotion Rate and Retention Rate. Data for 2001-02 is not yet available.

⁹ Status Unknown: Percentage of students unaccounted for by any method during the 2001-02 school year. Status unknown students are not necessarily dropouts.

▽ School Honors ▽

Awards or special recognition honors received by the school, staff or students:

Award/Honor	Year
AEA Especially for Kids Award	1997
2 Teachers Nominated for Who's Who Education	1998
2 Teachers Received Arts Educator of the Year Award	2000
2 Teachers Nominated for Who's Who Education	2000

▼ Academic Achievement Indicators ▼

Arizona's Instrument to Measure Standards (AIMS) is designed to measure student achievement of the Arizona Academic Standards. Effective with the high school Class of 2006 (eighth graders in 2001-02), students must "Meet the Standard" or "Exceed the Standard" on all portions of AIMS or pass an AIMS Equivalent Demonstration (subject to approval by the state Board of Education) in order to be eligible for a high school diploma. High school students who did not attain "Meets the Standard" or "Exceeds the Standard" in reading, writing and mathematics will have additional opportunities to retake the test in their junior and senior years. Students in grades 3, 5, and 8 also take AIMS.

AIMS Results ¹, 2001-02

Grade 3		Number Tested	MS	FFB	A	M	E
Reading	School	42	539	7%	7%	38%	48%
	State	58840	524	9%	17%	45%	29%
Writing	School	42	563	7%	5%	64%	24%
	State	57282	541	10%	12%	63%	16%
Mathematics	School	44	523	14%	14%	41%	32%
	State	59030	517	11%	27%	35%	27%

Legend

- MS - The Mean Scale Score (average) on a 200-800 scale. A student must have achieved a scale score of 500 to meet the standard. Scale scores are not comparable among content areas.
- FFB - Percent of students who Fell Far Below the standard
- A - Percent of students who Approached the standard
- M - Percent of students who Met the standard
- E - Percent of students who Exceeded the standard

Grade 5

Reading	School	38	507	11%	21%	47%	21%
	State	61305	505	21%	20%	43%	15%
Writing	School	38	518	11%	32%	42%	16%
	State	59599	512	17%	26%	42%	16%
Mathematics	School	38	487	16%	39%	21%	24%
	State	61760	494	14%	40%	12%	34%

¹Results reflect student performance on the English form of AIMS.

²Class of 2003 is the cohort of students who began 9th grade during the 1999-2000 school year.

Items of data containing information about fewer than ten students have been replaced with () to protect student privacy.

--Some columns contain dashes (--) to indicate "not applicable" or "no data available."

▼ Mathematics Education and AIMS ▼

On April 24, 2000, the state Board of Education amended the high school graduation requirements to include the following: "Effective with the graduating class of 2004, the two required math credits shall be taken consecutively beginning with the ninth grade and course content shall reflect Academic Standards preparation for proficiency at the high school level." Parents should verify with the school that their ninth grade students are enrolled in one or more mathematics courses that provide instruction in the state Board-adopted mathematics standards that lead to proficiency in high school. Students who begin the ninth grade during the 2001-02 school year should be enrolled in a mathematics sequence that is aligned to the state's mathematics standards and includes instruction in the concepts and performance objectives that will be assessed by AIMS. The Board's amendment to the high school graduation requirements should not be interpreted to mean that all ninth grade students must be enrolled in any *particular* course. **The Board's intent is to assure that all ninth grade students are enrolled in courses that prepare students for success on AIMS.**

▼ Academic Achievement Indicators ▼

Since 1997, students have been tested in reading, language and mathematics using the *Stanford Achievement Test, Ninth Edition*, a standardized, nationally norm-referenced test. Since 1999, all students in grades 2 through 9 have been tested using the Stanford 9, though other grades have been tested in the past (grades 10-12 in 1997 and 1998, grades 10-11 in 1999 and 2000, and grade 1 reading in 2001).

The percentage (%) of eligible students tested and the school's percentile ranks are presented below. State average percentile ranks (AZ) are provided for comparison. Note that the average percentile ranks for the nation are 50 for all content areas in all grades.

Under the Family Educational Rights and Privacy Act of 1974 (FERPA), no individually identifiable references to students may be made. Therefore, items of data containing information about fewer than ten students have been replaced with (**) to protect student privacy. Some columns contain dashes (--) to indicate "not applicable" or "no data available."

Stanford 9 Percentile Rank Scores

Grade	Content Area	1997-1998			1998-1999			1999-2000			2000-2001			2001-2002		
		%	Score	AZ	%	Score	AZ	%	Score	AZ	%	Score	AZ	%	Score	AZ
1	Reading	--	--	--	--	--	--	--	--	--	86	60	60	--	--	--
2	Reading	--	--	--	82	57	50	85	61	52	94	52	53	92	53	57
	Language	--	--	--	94	57	40	92	49	43	96	46	44	94	44	48
	Mathematics	--	--	--	94	62	51	93	55	55	98	45	57	96	45	61
3	Reading	96	49	47	95	48	47	100	54	48	94	50	50	98	66	50
	Language	96	55	49	97	46	51	100	58	54	93	58	56	91	69	57
	Mathematics	92	55	46	95	48	49	100	44	52	96	44	54	98	49	56
4	Reading	89	63	53	100	59	54	90	63	54	76	73	55	87	62	55
	Language	87	55	47	100	52	49	88	52	48	73	58	50	87	51	50
	Mathematics	84	51	51	100	60	54	90	56	55	78	65	57	92	52	58
5	Reading	84	52	51	91	54	51	76	50	51	90	60	51	86	65	53
	Language	84	40	42	94	42	44	75	50	45	90	48	45	90	56	47
	Mathematics	84	49	51	94	60	54	75	58	55	95	54	57	90	59	59

▼ Measure of Academic Progress ▼

Arizona's Measure of Academic Progress (MAP) is an indicator of student academic growth from one year to the next. The results are based on the *Stanford Achievement Test, Ninth Edition* (Stanford 9), given in 2001 and 2002. MAP includes only those students who were tested both years in consecutive grade levels at the same school or who started the school year in the same school in which they were tested in 2002. A student achieves One Year's Growth (OYG) if he or she remains in the same Stanine⁹ or advances a Stanine from one year to the next. The percentage of students achieving OYG at the school is reported below.

⁹ Stanines are normalized standard scores that range from a low of 1 to a high of 9, with 5 designating average performance. National Stanines, like National Percentile Ranks, indicate a student's relative standing in the national norm group (Source: Harcourt Educational Measurement).

The MAP is an elementary school (Grades 2-8) indicator only.

	Reading	Math
	Percentage of Students Achieving One Year's Growth	Percentage of Students Achieving One Year's Growth
Grades 2-3	74	59
Grades 3-4	90	85
Grades 4-5	64	67
Grades 5-6	***	***

*Less than 10 students matched

**No information available

***Not applicable

▼ School Safety ▼

The purpose of this section is to provide parents information about what the school is doing to promote a safe and healthy learning environment.

School-level Efforts to Ensure a Safe and Healthy Learning Environment

We have made visitor passes for guests to wear. All students attend an orientation with the principal to go over the rules at the beginning of the year. Positive and negative consequences are clearly stated. Students who have been successful are acknowledged at award assemblies. Students use passes when walking in hallways, office areas, etc.

Total number of incidents that occurred on the school grounds that required the intervention of local, state or federal law enforcement (A.R.S. § 15-746.6).

0

School uniforms are not required at this school.

The Arizona Attorney General's Office has a hotline that allows students to report suspicious activities at schools and to get help with potentially violent situations, such as bullying, harassment, hate crimes, discrimination and gangs. The toll-free number, **1-877-900-1086**, is anonymous and available 24 hours a day.

▽ Per Pupil and School Expenditures for the 2000-2001 School Year ▽

Expenditure Category	*Per Pupil Expenditures by Category	School Expenditures by Category
Classroom Instruction	\$3,272	\$1,112,517
Classroom Supplies	\$28	\$9,407
Administration	\$502	\$170,703
Support Services-Students	\$256	\$87,135
Other Support Services and Operations	\$684	\$232,673
Total Expenditures- All Categories 2000-2001	\$4,743	\$1,612,435

Total Expenditures may not be exact because of rounding.

Information is self-reported by the district and is unaudited.

* Based upon 2000-2001 Average Daily Membership (ADM).
(School Expenditures divided by ADM)

**Due to technical difficulties, data for multiple charter school sites is not available.

These are maintenance and operation expenditures and do not include capital expenditures such as facilities construction and buses. Classroom Instruction includes activities dealing directly with the interaction between teachers and students. It also includes activities of aides or classroom assistants that are involved in the instructional process. Classroom Supplies includes costs for items that are consumed, worn out or have deteriorated through use; or items that lose their identity through fabrication or incorporation into different or more complex units or substance. Administration includes governing board services, executive administration services, lobbying, office of the principal services and other support services for school administration. Support Services-Students includes attendance and social work, guidance, health, psychological, speech pathology, audiology services and other support services for students. Other Support Services and Operations includes support services for instructional staff, business support services, operation and maintenance of plant services, student transportation services, central support services, other support services, food service operation and bookstore operations.

▽ Contacts ▽

	Name	Phone	Extension
School Site Council	Linda Lewallen	(520) 584-7304	
Transportation Policy	Ron Stacy	(520) 225-4800	
Community Resources	Ruth Ottley	(520) 584-7304	
School Nutrition Programs	Pamela Palmo	(520) 225-4720	
Parent Organization	Susan Ayers	(520) 584-7300	
Student Health/Nurse	Elizabeth Larson	(520) 584-7317	

The Arizona School Report Card was prepared by the Arizona Department of Education using a standardized format to combine information provided by the local school with data compiled from state records. Each school has special strengths and needs, and all schools benefit from the active involvement of parents in their children's education. If you have questions about the report card or need more information, contact the school office. Arizona School Report Cards can be found for all schools at www.ade.az.gov/srcs/ on the Internet.

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